
The Elms Academy

NEWSLETTER

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26th April 2024

Message from the Principal



Dear Parents,

There has been such a positive start to the Summer Term at The Elms Academy.

First and foremost, Year 11 and Year 13 exams remain our top priority. The recent Exam Essentials Evening was a great success, and I extend my gratitude to Ms Howe, Mr Aung, and Mr Mathershaw for their insightful presentations. It's essential that we make every moment count in preparing our students for these crucial exams, and your continued support is invaluable in creating an environment conducive to their success.

We were honored to host 30 staff members from the United Learning Trust earlier this week. Their visit is a testament to the progress our school has made and the dedication of our staff, students, and families. While we strive for further

improvement, it's heartening to receive recognition for our collective efforts.

On a related note, Thursday night saw Year 10 Parents Evening, marking the halfway point of their GCSE journey. This cohort exhibits tremendous potential across a diverse range of activities, and I'm eager to see what they achieve in the future.

This week also saw the culmination of our annual Science Week, themed 'Smashing Stereotypes.' Mr Okoji's inspiring assembly challenged students' perceptions of scientists and highlighted the myriad opportunities available in STEM fields.

Lastly, I was particularly delighted by the enthusiasm and creativity displayed during Year 8's First Give event. This social enterprise initiative not only fosters entrepreneurial skills but also instills a sense of social responsibility in our students. Kudos to the tutors and Ms Osborn for their outstanding guidance.

As we head into the weekend, I encourage you to take some time to relax and recharge. Your ongoing support is instrumental in shaping our students' futures, and I am grateful for your partnership.

Warm regards,

Jon Lynes

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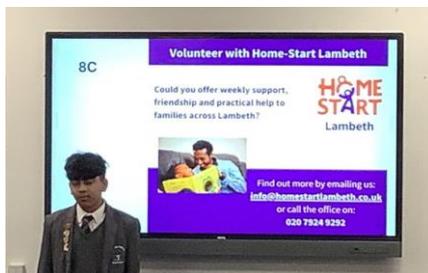
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First Give

Students from Year 8 invited a local primary school in on Friday to take part in their charity fair which they organised as part of their First Give charity programme. Each Year 8 tutor group selected a charity to support and raise money for. A representative from each tutor group delivered a short presentation on their charity explaining their focus and why they chose them.

As part of the fair, students set up a variety of activities for our visitors to participate in. These ranged from a rowing competition, a word search, Connect 4, hand painting and football shoot outs. The primary school students had a great time making their way through all the activities. The tutor group that raises the most money during the course of the programme will win £1,000 to be donated to their chosen charity. Well done to everyone who was involved.



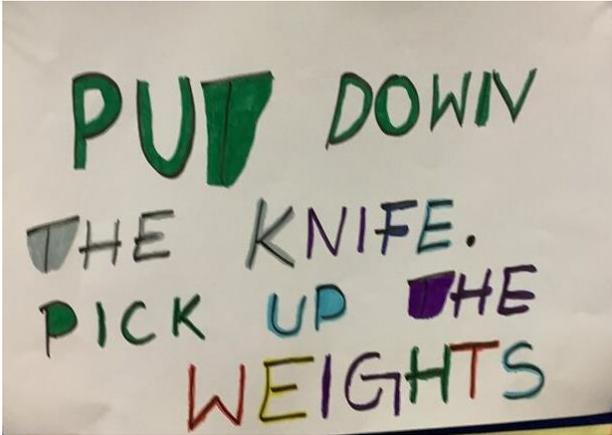
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Science Week

As part of our science week we have been looking at the 'Smashing Stereotypes' campaign which is on a mission to shatter perceptions of what it means to work in STEM.

Working in STEM is so much more than just lab coats and computers — there are so many careers that you may not have even known exist! From the minds of video game developers and app innovators, to making fun new cosmetics – science is everywhere, in unexpected forms.

By showcasing a spectrum of STEM professionals, we want to inspire the next generation, by showing that scientists come in all shapes, sizes and backgrounds.

This week, we celebrated science week with a range of lunch time activities which included the poster competition, science university challenge and learning about aerodynamics through the paper aeroplane competition.



Activity: Spot the STEM trailblazer

Dive into the journeys of STEM trailblazers, unleash your research skills, and share their inspiring stories with your fellow classmates.

Your mission is to research someone who's breaking the mould in STEM.

1. Do your research

Research someone who challenges stereotypes and stands out in the world of STEM.

1. Create a profile

Put together a presentation that introduces your chosen trailblazer, their background, notable achievements, and how they are challenging stereotypes in the STEM field.

Make it visually engaging, and incorporate images, videos, impactful quotes and more.

1. Present your discoveries to your class next week (29th April to 3rd May)

Get ready to showcase your findings!

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Activity: Spot the STEM trailblazer

Here are some prompts to get you started:

Think about your hobbies, as they are likely to involve science! You don't have to pick someone who describes themselves as 'a scientist'.

For example, if you like sport, you could choose a STEM trailblazer who is a sports scientist or innovator of sporting equipment. If you're into music, what technology is important and who invented it?

Look around you for inspiration. Start asking the people in your life about their work and careers. You may find out something interesting and unexpected!

Your future role? If you have an idea about what career you would like to follow, why not use this opportunity to interview someone who does it?

Do you have aspirations to work in fashion? You could look up someone who works in manufacturing or design, and speak to them about what they do.

Sixth Form Leadership Team Update



Our Sixth Form Leadership team recently met with students to discuss areas they want them to focus on. The team presented their ideas last week and will be working on the following areas:

- Periods and puberty
- Mentoring
- Reading buddies
- Disability awareness
- Y10 Pathway support



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Key Dates for Your Diary

Event	Date	Time
Bank Holiday – school closed	Monday 6 th May	All day
May half term holiday	Monday 27 th (Bank holiday) to Friday 31 st May	All week
Parent Forum	Tuesday 2 nd July	5.00pm



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